

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Hodgenville Elementary School

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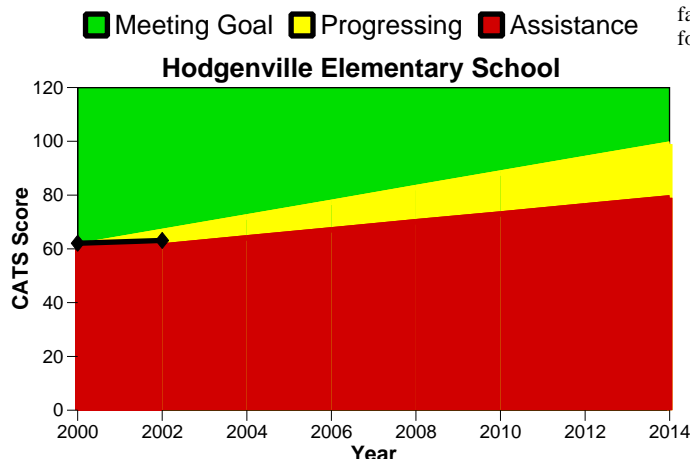


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	61.1		62.1
2002	66.5	61.1	63.1
2004	71.9	64.1	
2006	77.3	67.1	
2008	82.8	70.1	
2010	88.2	73	
2012	93.6	76	
2014	99	79	
Standard Error: 1			

About Our School

The HES vision is to prepare ALL students to be responsible, productive citizens who are life-long learners. We do this by providing a safe, respectful environment where ALL students learn at high levels through a partnership of home, school and community. Each student is welcomed daily by the staff members at an opening assembly that emphasizes the building of positive character traits which lead to lifelong successes and incorporate academic accomplishments. Morning assembly allows time for patriotic songs; recognition of students who have displayed positive character traits; academic accomplishments; birthdays and students of the week. Students quietly move to classrooms where the entire HES staff collaborates to guide students as they confront academic expectations and meet the challenges of the state assessment program. Students are receiving instruction based on the Kentucky Core Content guidelines, which are the foundation of the La Rue County Schools curriculum. The school regularly invites community experts to share information and resources to expand the core content. Also, supporting the staffs efforts is an active Parent, Teacher, Student Organization that provides volunteers and funding directed toward areas of improvement and continued growth of academic excellence. The school SBDM Council makes decisions based on the school vision and mission statements. A new facility was constructed in 2002, which enhanced the learning environment.

How Our School Ensures Educational Equity

We are addressing the equity needs of our students through our Comprehensive Improvement Plan. We have implemented the following strategies at our school: anger management, CHAMPS, Second Step, test taking strategies, and the Big Brother/Big Sister program. Students with special needs are involved in additional programs to ensure their academic success. Gifted/talented programs are offered to qualified students. Exceptional education programs are available for identified students and utilize the processes of inclusion and/or resource services as determined by an admissions and release committee. Our Family Resource Center also addresses needs for all students. Test data is analyzed to meet the needs of populations showing significant gaps. During 2002/03, gaps were reduced on the KCCT writing portfolio section. We reduced the gap from males to females by 12 index points and from free/reduced lunch to non participates by 2 index points. Students with disabilities compared to those without had a reduction by 5 index points.

School Enrollment (end of year membership 2002-2003): 462

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	17%	13%	13%	31%	31%	25%	51%	57%	62%
Science 4th	17%	10%	8%	57%	53%	45%	26%	37%	47%
Writing 4th	18%	16%	14%	55%	55%	52%	27%	29%	34%

The goal is that by 2014 nearly all students will score proficient or distinguished.

Academic Index		
School	District	State
77.1	80.6	83.5
69.7	76.2	81.7
62.2	64.7	68.1

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	55%ile	61%ile	61%ile	50%ile
EOP Language Arts	56%ile	58%ile	59%ile	50%ile
EOP Mathematics	58%ile	61%ile	63%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate
School	96.4%	1%
District	96.3%	2.4%
State	94.4%	3.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	99%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	75%	79%	71%
Average Years of Teaching Experience	14.8	10.9	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

HES follows legal protocol and the LaRue County Board policy regarding reporting possible drug usage and/or weapons violations. Through daily sessions of CHAMPS curriculum and through discussions with teachers and counselors, students at our school are educated about choices and consequences regarding violence, drugs and weapons. Since our school is relatively small, our staff knows our students by names. This personal interest in our children and families, allows our staff to be alert to changes in students behavior that might indicated drug or weapons-related concerns. Students are educated about the importance of reporting incidents regarding their peers. The school counselor or principal immediately address any concerns. We also complete background checks on all school volunteers.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4731	16:1	14:1	100%
District	\$5623	17:1	3.9:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Technology is incorporated throughout the curriculum with instructional activities that integrate technology. Each classroom has a bank of three student computers that are utilized for centers, Accelerated Reader, Accelerated Math, internet research, and computer games. Classrooms are also equipped with PC links that allow teachers to utilize both their computer and televisions for instructional purposes. Being able to access the internet also provides unlimited resources that can benefit both teachers and students. A 30 student-station computer lab provides further opportunities for students to complete portfolios, research using the internet and enhance skill practice. During Summer 2003, staff received training in Star Early Literacy and Accelerated Math.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	420	75	41	3172

Extracurricular Activities

Students are given the opportunity to participate in the following: 4-H Club, school music program and showcases, Fourth District Chorus, Science Fair, Jumping Eagles, Jump Rope Team, Parent University, Girl Scouts, Boy Scouts, Big Brother/Big Sister Program, Academic Team, KLUE Kids Learning and Understanding Employment), Family Resource Center Field Trips, Family Resource Center Sock Hop, Leadership Club, and SHOP Night.

Awards and Recognition

Our county sponsors a Lincoln Days Art Contest---four of 5 top awards went to HES students. Four students had work published in Creative Communication Poetry. Our school has the highest attendance in the district for the school year 2002-03. We increased our Writing Score on the KCCT by 27 points over a two- year period of time. We were notified in the Fall, 2003 that our Family Resource Center would receive the Harry J. Cowherd State Award.

What We Are Doing To Improve

We use test data and our Comprehensive School Improvement Plan as the guide to improve our school. The main goal has been to continue efforts to focus instruction on the core content and the program of studies. Efforts were made to provide concentrated professional development in areas that needed improvement. Our core reading program is Open Court Reading which focuses on creating students who are independent readers. Writing was targeted as a school improvement goal and professional development emphasized writing with Title 1 staff acting as support personnel. Every classroom participates in Writers Workshop. The CHAMPS program is an effective classroom management plan that is proactive, positive and enhances student motivation. Extended School is offered to students to further academic performance. We targeted specific gaps in student progress and focused on increasing success in those areas. We have identified specific areas of strengths and weaknesses through test data analysis and use those to develop instructional focus.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Tracy Watson	270 358 3506		
Carla Kuhn	270 358 3506		
Sharron Butler	270 358 3506		
Gail Jackson	270 358 3506		
Richard Carver	270 358 3506		
Cheryl Hedgespeth	270 358 3506		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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